

Checklist for UCAS Teacher References



Subject Teacher

General ability

- X is an exceptional/impressive/strong/good student of [name subject].

This has been particularly demonstrated in [give example].

- X has exceptional/strong/good potential as a future student of [name subject].

His/her potential was especially clear in [give example].

Subject specific skills and examples

Progress

In the past term, X has shown dramatic/strong/steady improvement [follow with example].

Relation to Peers

Note: This category should only be used when it is in the interest of students.

- In [name of subject] class, X is one of the top 5/10/20/25% of performers.
- In [name of subject] X is at the top of the class.
- X is one of the best [enter subject] that I have seen in x number of years.

Commitment

When faced with new challenges/problems/materials, X demonstrates outstanding/strong/impressive/real commitment. An example of this is [give example/evidence].

Super curricular activities

Serious disruptions to teaching or timetabling which may have affected learning

Context Paragraph (see above)

Special circumstances

- Due to [insert reason] X, has faced severe disruption/ underlying obstacles while completing their A-Levels. [Specify duration if possible].
- Despite attempting to contact a range of GPs/vets/etc, X was unable to arrange a suitable work experience. This is no fault of his/her own.
- Due to resource and timetable constraints, it was not possible for X to study their A-Levels of choice. In particular, X was not able to complete an A-Level in [name of subject].

Extra curricular

Final recommendation

FormTeacher

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